

അന്തർദ്ദേശീയ - കോളം 04 புனித பேதரு கல்லூரி - கொழும்பு 04 St. Peter's College - Colombo 04 അന്തർദ്ദേശീയ - കോളം 04 புனித பேதரு கல்லூரி - கொழும்பு 04 St. Peter's College - Colombo 04	അന്തർദ്ദേശീയ - കോളം 04 புனித பேதரு கல்லூரி - கொழும்பு 04 St. Peter's College - Colombo 04	അന്തർദ്ദേശീയ - കോളം 04 புனித பேதரு கல்லூரி - கொழும்பு 04 St. Peter's College - Colombo 04 അന്തർദ്ദേശീയ - കോളം 04 புனித பேதரு கல்லூரி - கொழும்பு 04 St. Peter's College - Colombo 04
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13 fY%aKsh GRADE 13	idudkH bx.%Sis GENERAL ENGLISH	meh 03 03 Hours

Vocabulary Part II

01. Fill the gaps with the correct words from the bracket.

1. There is much hope of our team winning the game, but we have to keep our _____ crossed.
2. Fortunately, only a few of us came to any _____ when the bus collided with a train.
3. Share us the details of your story, please. Most of us have lost the _____ of it anyway.
4. What's the point of discussing such a minor problem at such great _____?
5. Judging by _____, one could say they live in perfect harmony. But the truth is they hate one another.

[deadline , appearances , fingers , manner , harm]

(05 Marks)

02. Replace each hold word with a synonymous one below.

In today's busy world of sports competition the 1) inborn 2) talent for running fast or jumping high isn't 3) enough to get to the top. The extraordinary relationship between training techniques and technological 4) advancement has prompted revolutionary changes in the field of athletics as well as in the other variety of sports disciplines. The close cooperation between science and sportsmen themselves has provided a fresh 5) aspiration aimed at helping the athletes to advance their performance.

- | | | | |
|-----------------|--------------|-------------|-------------|
| 1. incorporated | interior | inherent | inward |
| 2. aptitude | scholarship | proficiency | flexibility |
| 3. profuse | supersfluous | sufficient | ample |
| 4. handicap | foot mark | backlog | headway |

5. novelty fancy incentive bias

(05 Marks)

03. Complete the words adding with the following suffixes or prefixes.

[ance , ous , ful , less , in , ive , un , im , ir , il]

1. Do you realize how responsible it was not to call me.
2. His identity is known
3. She was a very care driver and had never had an accident since she started driving.
4. There are still thousands of home people in the big cities.
5. Smoking in public places is legal.
6. He can't be in the office. It's possible.
7. I'm afraid your passport is valid you won't cross the border with this one.
8. It was a collect decision to stage a walk-out in protest.
9. Not all snakes are danger to human beings.
10. He is always worried about his appear.

(10 Marks)

04. Select 5 words from the list below and make five meaningful sentences.

Commit , appreciate , impression , prestige ,
aptitude , preference , deserve , display ,
impact , compassionate

1. _____
2. _____
3. _____
4. _____
5. _____

(05 Marks)

Dialogue

01. How do you respond in each of the following situation? Write one sentence or question for each situation.

1. Your flight to London is delayed. How would you ask the information from the flight operations, about the flight?

2. Your friend eats junk food everyday. How would you advice him to refrain from junk food.

3. You are invited for your cousin's birthday party. But you are unable to visit him how would you excuse him for not attending his birthday party.

4. You want to make a reservation at a hotel for weekend. How would you reserve a room.

5. How would you wish your brother, who have got a promotion of his work place.

(05 Marks)

02. Complete the dialogue with suitable responses.

Jay : You seem very happy today. Don't you go to work?

Roy : _____

Jay : Invain, tomorrow is Poya. Why today?

Roy : _____

Jay : I don't like it actually. What a crime it is! I think being Sri Lankans we enjoy too much holidays.

Roy : _____

Jay : Saturday and Sunday would do. Could you imagine the speed of development of our little island.

Roy : _____

Jay : But I don't agree with you. What would be the out come?

Roy : _____

Jay : According to my point of view, It's better to reduce the number of holidays.

Roy : _____

Jay : You're right. But if everyone tries to idle like you, It'll be worst.

(05 Marks)

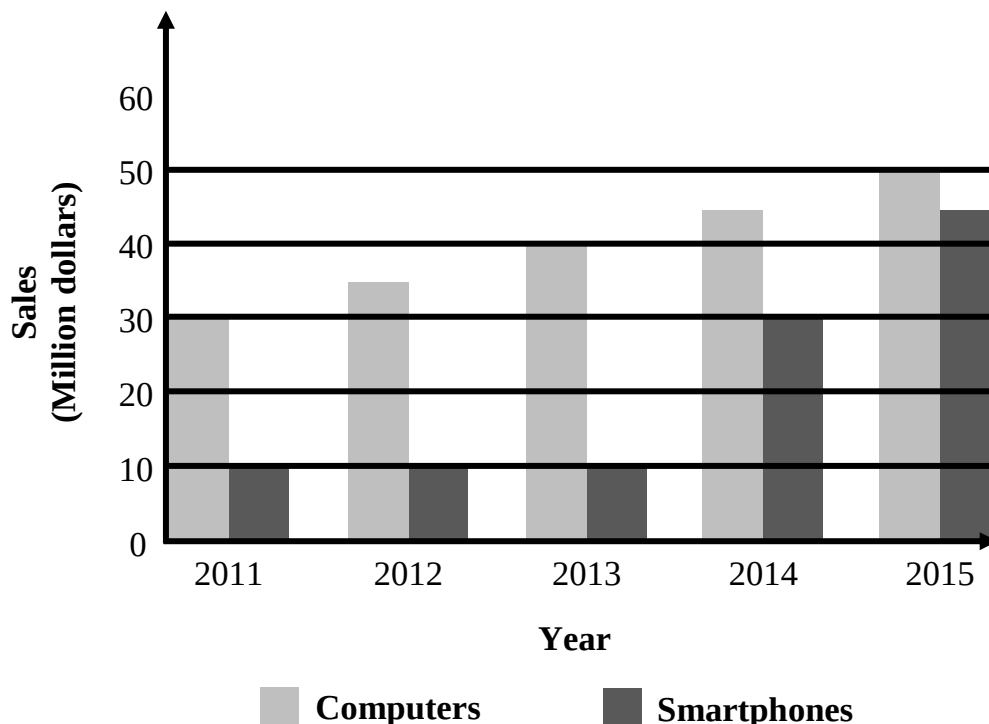
03. Form a dialogue to the following situation.

Your friend is of the opinion that mix school ought to be better than educating in a single gender school. Write the conversation that took place between you and your friend in the form of dialogue.

(10 Marks)

Summary

The bar chart shows the amount of money spent on two types of electronic items in the country. Summarise the important information given in the chart.



(10 Marks)

01. Of the options given below of the each sentence in bold print, underline the one that best expresses it's meaning.

1. The weather was extreemly bad and this prevented us from going out.

- i. We went out before the weather was bad.
- ii. Though the weather was bad we wanted to go out.
- iii. We could not go out due to the bad weather.
- iv. The bad weather did not prevent us from going out.

2. Had his bus been on time, he would not have missed the interview.

- i. The bus was punctual and he went for the interview.
- ii. Although the bus was late, he was able to go for the interview.
- iii. The bus was punctual but he missed the interview.
- iv. He didn't face the interview as the bus was late.

3. The batik shirts are not too expensive for me to buy.

- i. I have the money to buy the batik shirt.
- ii. I don't have the money to buy the batik shirt.
- iii. I don't want to buy the batik shirt.

iv. I want to buy the batik shirt but they are very expensive.

4. The man who Mr. Perera is meeting for lunch is from Kandy.

- i. Mr. Perera is from Kandy.
- ii. Mr. Perera is meeting a man from Kandy for lunch.
- iii. Mr. Perera who is from Kandy is meeting a man for lunch.
- iv. The man who comes from Kandy for lunch is Mr. Perera.

5. If Farook has asked Ajith. Ajith would have lent him the book.

- i. Farook lent the book to Ajith.
- ii. Farook did not ask Ajith the book.
- iii. Farook asked Ajith to give him the book but Ajith refused.
- iv. Ajith lent the book to Farook.

(05 Marks)

Reading Comprehension

01. Read the poem and answer the questions by underlining the correct option.

I lay in sorrow, in deep distress;
My grief a proud man heard;
His looks were cold, He gave me gold,
But not a kindly word.

My sorrow passed – I paid him back
The gold he gave to me;
Then stood erect and spoke my thanks
And blessed his charity

I lay in want and grief and pain;
A poor man passed my way,
He bound my head, he gave me bread,
He watched me night and day

How shall I pay him back again
For all he did to me?
Oh gold is great, but greater far
Is heavenly sympathy.

Vishesh Bohre

1. How did the proud man help the poet when he was in deep distress?

- | | |
|--------------------------|-------------------------|
| i. He gave him Jewels. | ii. He took him home. |
| iii. He gave some money. | iv. He pitied the poet. |

2. What do you think the poet expected from the proud man?

- i. Money
- iii. Food

- ii. Gold
- iv. Sympathy

3. How did the poor man take care of the poet?

- i. The poor man gave him some money and food.
- ii. The poor man gave him gold and kind words.
- iii. The poor man gave him food and took care of him day and night.
- iv. The poor man took him home and bound his head which was hurt.

4. Which of the following statement is not true?

- i. The poet repaid his debt to the proud man by thanking him.
- ii. The poor man blessed the charity of the poet.
- iii. When the poet was in sorrow he was given money.
- iv. The poet says he cannot repay the poor man for his sympathy.

5. Which word in the poem means giving money to a person who is in need?

- i. Charity
- iii. Kindness
- ii. Sympathy
- iv. Distress

(05 Marks)

02. Read the text and answer all the questions.

I can't stand smoking

The most difficult thing for me is to sit in a place that is full of the smell of cigarettes. When you visit an internet cafe, the first thing you face is this big cloud of smoke and the unpleasant smell of cigarettes. It's completely not healthy to stay in such place. Many people suffer from public places full of smokers who fill the air with their smoke. Even those who used to smoke once they stay away from this bad habit, they start feeling uncomfortable around smokers. In the past people in Syria used to smoke only in public cafes, but nowadays people smoke everywhere, in the restaurant, offices, street, parks, even in the hall of hospital. Smokers who used to smoke one pack daily and stopped can feel how much they lost of their lungs capacity. But people don't think about that when they smoke as young powerful strong and healthy adults. Lately the government has issued a law to prevent smoking in many places, but apparently that didn't help and the most important thing still is to find a way to convince and help people to stay away from the temporary pleasure of smoking.

- 1. What is this article talking about?
- 2. Can you suggest another title for this article? What is it?
- 3. How do the people suffer from when they smoke according to the article?
- 4. What other health problems do you know about smoking?
- 5. What do you think the reason of smoking?

03. Try to find the words in the article that fit the following description.

1. It is in the sky and usually full of rain_____.
2. When you have a problem for a long time, this means you _____.
3. A boy or a girl that were kids but not any more now _____.
4. When you enjoy something and feel happy about it. You are having a _____.
5. It's a small and full of 20 cigarettes usually _____.

(10 Marks)

B. Reading Eating Disorders

Read the following text written by Jacquie Mccaman and answer the questions.

Usually when you read an article about anorexia and bulimia it's pretty depressing. There are stats about how many people have the disease, how many people don't report it, how many new cases there are, how many girls (and boys too) worry about their weight, how much power the media has on body image... whew!

This article is going to be a bit different. The image above covers most of the prevalent numbers in the eating disorder realm. Not too many people are completely in the dark about Eating Disorders (ED) anymore. In the last 20 years the amount of information and awareness of ED has improved to the point where almost everyone, in the western world, has heard of Anorexia and Bulimia (and their lesser recognized cousins, Binge Eating and Excessive Exercise).

Most often articles on ED focus on these numbers. The ones in the image. The devastating reach of the disease. We feel that there are far too few articles, movies and Facebook pages that focus on recovery and optimism.

The reality of an ED is that people who have one are society's most ardent followers. They see what western civilization views as "perfect" and they strive to fulfil that requirement. Sometimes they are so successful that they are actually killing themselves to meet the demand for perfection.

The film, No Numbers - Identity Beyond Measure, acknowledges these people in a way that no other film has. It examines the reasons why so many young people find themselves struggling with an eating disorder but it goes far beyond that to examine the roads to recovery.

As much as we would love this film to help people to learn to love themselves the way they are, we are targeting those people that are suffering now. Some are doing it alone, with no support and no treatment. Some likely believe that they are successful at meeting society's expectations.

We want them to see that they do not have to live up to some randomly, media-driven model of perfection. We want to show them how "perfect" comes in a million packages and that finding their way starts with that first step, the step towards self-acceptance.

February is Eating Disorder Awareness Month all over North America and the UK. Throughout the month our goal is to have the film No Numbers - Identity Beyond Measure screened in as many places as possible.

A). Say who or what the underlined words in the text refer to.

B). Match the equivalents.

- | | |
|------------------|--------------------------|
| 1. depressing | a. lesser |
| 2. stats | b. disappointing |
| 3. prevalent | c. help |
| 4. support | d. statistics |
| 5. consciousness | e. common |
| 6. less | f. awareness significant |

C). Explain the meaning of:

1. Not too many people are completely in the dark about Eating Disorders.
2. [...] and their lesser recognized cousins, Binge Eating and Excessive Exercise.

D). Questions about the text.

1. According to the author of the text there aren't resources that show how to recover and how to be optimistic. Quote from the text a sentence that illustrates this statement.
2. What's the first step to recovery?
3. Which film does the author of this text suggest us to see?
4. What is the film about?

E). Topics for discussion.

1. Give your opinion.
2. How far would you go to change how you look?
3. What are the dangers of going on eating binges and then vomiting?
4. What would you do if a friend of yours had an eating disorder?

(15 Marks)

Writing

1. Write a letter complaining to neighbours about their noisy dog.
 - Your neighbours have a dog that is noisy at night. In your letter describe the problem with the dog. Explain why it is impossible for you to sleep. Outline what your neighbours could do about the situation. **(15 Marks)**
2. Write an email to the chairman of the company, thanking him for sparing time to introduce your project plan. **(10 Marks)**
3. Write an essay on the following topic in 200 words.

Technological advances and the new way of life have definitely changed many aspects in today's world. What is your opinion on this issue? **(20 Marks)**